

# Nebraska Council on Teacher Education

Educator Preparation Advisory Committee to the Nebraska State Board of Education

## NCTE GENERAL MEETING

Friday, March 8, 2013

Country Inn and Suites, 5353 North 27<sup>th</sup> Street, Lincoln, NE 68521

**Present:** HED – S. Alford, R. Bork, M. Crouse, B. DeHart, L. Forester, K. Fuchser, J. Kupper, D. Ponec, G. Powell, K. Rempp, E. Scantling, B. Schnabel, P. Spethman, M. Towey-Schulz, T. Wandzilak

NCAPE – B. Schweiger

NASB – S. DeCamp, J. Vlach

NCSA – M. Adler, S. Anderson, J. Beach, A. Auten, M. Lenihan, L. Moeller, K. Mathews,

TSB – D. Freese

NSEA – S. Bartholomew, T. Bayne, A. Bone, D. Casey, T. Coe, D. Jankovich, P. Ludeke, F. Marymee, L. Mihm, D. Moss, S. Ptacek, C. Rice, J. Sears, S. Stake, M. Tebbe

NPTA –

ALM – C. Gay, M. Schlieder

NDE – S. Katt, K. Peters

**Guests:** HED - J. Jansky, M. Lundgren, P. Rippe, K. Rohwer

NDE – P. Madsen, K. Buller, M. Beiermann, M. Hobson, C. McClain, T. Parker, J. Thelen

Others – D. Ernst, D. Ladwig, J. Moody

### **Absent Without Alternate Replacement:**

HED – D. White

NASB - K. Danek, H. Vahle

NCSA – D. Bird, P. Bohn, B. Habrock, D. Wiseman, F. Helmink

TSB – D. Harder

NPTA –

HED-Higher Education

NCAPE-NE Council on American Private Education

NASB-NE Association of School Boards

NCSA-NE Council of School Administrators

NDE-NE Dept. of Education

TSB-Teachers State Board Appointed

NSEA-NE State Education Association

NPTA-NE Parent Teacher Association

ALM-At-Large Members

**Opening Address:** Dan Ernst, Associate Executive Director for the Nebraska Council of School Administrators stressed that change is important to maintain standards and teachers need to embrace change. Teachers are always teaching and must plan and believe they can make a difference. Teachers need to allow your quiet heart to lead.

**Meeting Called to Order:** President Schnabel called the meeting to order at 9:24 a.m.

**Declaration of Legal Meeting and Open Meetings Act:** by President Schnabel.

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**Public Comments:** Jane Moody, President of NASES and Special Education Director (?) at ESU 11 in Holdrege addressed the group. A major concern of Special Education mentors include a lack of access for quality Special Education/Early Childhood Educators for Birth-Age 3 and 3-5 year olds. The opportunities for people wanting to be certified to teach Birth-Age 5 is of great concern since there currently aren't enough teachers available to fill positions, especially in the rural areas. There is excitement that the ECE (Unified) Inclusive is requiring more coursework, but there are only six institutions of higher education in the state offering undergraduate degrees and only one offering a graduate program so the offerings are slim. She would like NCTE to look at the Birth-Age 5 educator endorsement.

**Approval of the October 5, 2012 NCTE General Session Meeting Minutes:** Jankovich moved and Ponec seconded to approve minutes. Vote was taken and minutes approved.

**Executive Committee Minutes:** January 24, 2013 minutes reviewed by President Schnabel.

**NCTE Membership Update:** President Schnabel reported that Glen Powell replaces Tim Anderson at NE Wesleyan University; Dennis Lichty replaces Jean Blomenkamp at Wayne State College; Suzan DeCamp replaces Freddie Gray who replaced Nancy Huston; and Jerry Beach replaces Jon Lopez.

**Rule Status Report:** Sharon Katt, NDE

**Rule 20:** Under review; changes need to reflect the standards, quality and accountability with practices demonstrating effective teacher preparation programs at the higher education institutions.

**Rules 21:** Under review; topics affecting Rule 21 include testing implications and certification renewal changes.

**Rule 23:** Undergoing review

**Rule 24:** State Board approved Rule 24 at January 11, 2013 meeting, currently at Attorney General's office. Revised endorsements include: Superintendent (as submitted versus final NCTE recommendation), Biology, Chemistry, Earth and Space Science, Physics, Science, Mathematics, Speech-Language Pathology, Speech Language Technician (SS), and Coaching (SS only.) Physical Science is removed from Rule 24.

**Endorsement Status Report:** President Schnabel reviewed procedure for moving an endorsement forward. There are no proposed endorsements ready for final approval at this time.

### **Proposed Endorsements for First and Second Readings:**

**English Language Arts Endorsements:** Tricia Parker, NDE, Chair of the Ad Hoc Committee presented. "Secondary English" is the new name proposed for Basic English 7-12 subject endorsement. Those teaching with the current endorsement will be grandfathered in. The supplemental endorsements (Speech, Theatre, Reading and Writing, and Reading Specialist) are under review at this time. P. Spethman questioned the 6-12 vs. 7-12 grade level; B. Schnabel explained that the Executive Committee approved the 6-12 English Language Arts grade level. J. Sears would like the grade level reviewed so that the Institutes of Higher Education can prepare students for appropriate levels; level 6-

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12 gives inference that candidates have preparation teaching 6<sup>th</sup> grade students when that really isn't the case. Upon questioning from J. Sears, T. Parker explained that Journalism is a supplemental endorsement because there are really only enough hours available as a supplemental.

Special Education: Carol McClain, NDE, Special Education Ad Hoc Committee Chair presented. The initial endorsement is to provide and teach services. Want to focus on an efficient path to certification. Now calling it Special Education rather than Special Education Generalist. Idea is to get the Special Education endorsement first and then get specializations. Are increasing the number of coursework hours in Special Education on new endorsement; CEC Guidelines have changed "disabilities" to "exceptionalities"; are now covering B-21 on new endorsement as Nebraska is a birth-mandate state.

Early Childhood Endorsements: Ad Hoc Committee Co-Chairs Melody Hobson, NDE Office of Early Childhood, and Jan Thelen, NDE Early Childhood Special Education, were present. Hobson spoke – gave synopsis on current endorsements; discussions centered on trying to strengthen what we have with the endorsements and make them relevant to serve kids in various programs.

- Early Childhood Inclusive (field): was called "Unified," now called "Inclusive"; need to be aware and work with various cultures with the endorsement; endorsement is for B-3; 3-5, B-5, and B-grade 3 levels; areas of concentration are Age 3-Grade 3 and B-K, so person would need an extra 12 hours for area of concentration in their training.
- Early Childhood Education (proposed supplemental): PK-Grade 3 level; would have to be earned with Elementary Education endorsement or right after getting Elementary Education certification; minimum of 18 hours is needed, not 30 as shown on endorsement
- Early Childhood Special Education (graduate-subject): is now B-K and for those who really want to specialize.

Proposal to eliminate: Preschool Disabilities and Early Care Special Authorization (Birth through Kindergarten)

**NCTE Organizational Policies Discussion**: B. Schnabel reviewed the proposed changes:

- Membership will be reduced to 48;
- Standing committee titles would be eliminated ;
- Executive committee will assign standing committee agenda items in advance of NCTE meetings;
- Ad Hoc committee membership requirements changed to recommendations to provide more flexibility to address the unique needs of the endorsement.

Correction Update: J. Sears noted at the bottom of page 6 (Section 11.00) "proceeding" should be changed to "preceding".

**Officer Nominations**: B. Schnabel reported that the Executive Committee nominated Mark Adler for NCTE President in 2015. There were no other nominations from the floor. Voting will take place at the June NCTE meeting.

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### **NDE Updates:** S. Katt

- Content / Praxis II Testing and Basic Skills Testing: by 2015 candidates should pass certification tests with higher cut scores. ETS testing program will be implemented.
- State Program Approval process: Accountability and transparency are important in the process; includes a common student teacher evaluation; will initiate an employer follow-up survey for new candidates out in the field; want to stress that there are many qualities that make up a quality teacher other than just knowledge of content.
- NCATE Accreditation Visits:
  - Nebraska Wesleyan Off-site Visit July 11, 2013;
  - On-site Visit November 3-5, 2013 (Sign-up sheet)
- Excellence in Teaching Act Funds: Anticipated reinstatement of \$1,000,000 in funding in July
- Teacher Shortage Survey is self-reported information

**10:47 a.m.** First General Session Closed by President Schnabel. Standing Committees met until 12:00 p.m.

**12:00 p.m.** LUNCH

**1:00 p.m.** Graduate Standing Committee reconvened, with Certification and Undergraduate Committees using time for general discussion.

**1:45 p.m.** Second General Session called to order by President Schnabel

### **Reports from Standing Committees:**

Certification: M. Adler reported that the English Language Arts endorsements should be grade levels 7-12, not 6-12; discussion with the Special Education endorsement centered on the endorsement level P-12, as it needs such a diverse set of knowledge it would be difficult for candidates and institutions to cover that broad an age range. Felt there are not enough Early Childhood Education classes available that will qualify a teacher to teach Early Childhood Special Education. Can a teacher with a special education endorsement obtain the necessary classes to add an early childhood endorsement?

Graduate: D. Jankovich reported:

Special Education endorsement should move to Final Reading with proposed changes;  
Early Childhood Inclusive should move to Final Reading;  
Early Childhood Education should move to final Reading with proposed changes; and  
Early Childhood Special Education should move to Final Reading with proposed changes.  
The proposed changes to the organizational policies were approved.

Undergraduate : A. Bone reported:

Change Secondary English and English Language Arts from 7-12 to 6-12 grade level;  
Move Secondary English to final reading;  
Move English Language Arts to final reading;

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The proposed changes to the organizational policies were approved.

### **Full Council Action:**

- Approve proposed Organizational Policies - J. Sears moved for approval and L. Forester seconded with change of “proceeding” to “preceding”. Roll call vote taken and approved
- Consider suspending membership recruitment until State Board approval of proposed Organizational Policies - J. Beach moved for approval and K. Fuchser seconded. Roll call vote taken and approved.

Adjournment: Meeting adjourned at 2:20 p.m.